

Christopher Robin Day Nursery

31 Claremont Avenue, Woking, Surrey, GU22 7SF



Inspection date

4 April 2018

Previous inspection date

21 December 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The ambitious and conscientious manager actively reflects on the service the nursery provide and seeks the views of parents and children to drive further improvements.
- Key-person relationships with children and partnerships with parents are strong. Staff know the children well. They exchange regular information about children's care and learning with parents. Parents comment positively about the provision for their children.
- Staff observe children well and identify what they need to learn next. They use this information to plan activities that are well suited to children's needs and interests. Children make good progress during their time at the setting.
- Children demonstrate good independence. Staff support them well and children develop confidence as they move between rooms. Children are well prepared for their eventual move to school.
- Staff provide a stimulating and engaging environment that motivates children to learn. Children are well mannered and behave very well.

It is not yet outstanding because:

- The supervision arrangements to monitor the quality of teaching and evaluate staff practice do not focus sharply enough on raising the good quality of teaching to the highest levels.
- On occasion, staff do not provide children with opportunities to share their thoughts and ideas, or time to think about and respond to questions, to fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place a stronger focus on monitoring staff practice to raise the good quality of teaching to the highest level
- increase opportunities for children to use their thinking skills.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's learning and development.
- The inspector sampled relevant documentation, such as children's records, policies, staff training, and safeguarding and welfare procedures.
- The inspector had a tour of the setting, and spoke to the staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager of the setting.
- The inspector talked with parents and listened to their views about the setting and their children's progress.

Inspector

Amanda Harrison

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager ensures that staff have a good knowledge of child protection procedures. Staff understand their responsibility to ensure children are kept safe from harm and know what would give them concern for a child's welfare. Staff complete regular training and understand the need to protect children, such as from extremist views. Staff make regular checks on the premises to ensure the environment is safe. The manager follows robust recruitment processes, and checks staff ongoing suitability.

Quality of teaching, learning and assessment is good

Staff complete accurate assessments of children's progress. They use their findings to plan activities based on children's needs and interests and that, generally, build on what children know and can do. For example, staff supported older children to explore letter sounds to build simple words. Staff then used the words to create a story. Staff plan good opportunities for children to develop their physical skills. For example, babies have the opportunity to move to music while older children enjoy building with large wooden blocks outside. The recent training undertaken by the staff in the toddler room has had a positive impact on children's learning. For example, staff have made changes in the physical environment and introduced a range of resources to further support children's imaginative play.

Personal development, behaviour and welfare are good

Children form positive relationships with staff and their peers. Staff support children to learn about behavioural expectations well. Staff share information effectively about children's ongoing care and development with parents. This helps provide continuity of care and learning between the home and the setting. Staff promote healthy lifestyles generally well. They make good use of the outdoors. Staff include daily opportunities for children to be active and to have fresh air. For example, staff took children on a 'bear hunt' around the garden and through the large muddy puddles. Children receive healthy cooked meals, which are adapted to meet dietary needs.

Outcomes for children are good

Children are confident and develop the skills they need to prepare them well for the next stage in their learning and move on to school. For example, children of all ages show independence in their self-care. Younger children quickly learn to feed themselves on entry. Older children learn to dress themselves, such as when they put on their shoes and coats for outdoor play. Children develop a keen interest in literacy. They enjoy looking at books independently and with staff. All children make good progress from their starting points.

Setting details

Unique reference number	119995
Local authority	Surrey
Inspection number	1126758
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	72
Name of registered person	Penates Properties Limited
Registered person unique reference number	RP523111
Date of previous inspection	21 December 2015
Telephone number	01483 747131

Christopher Robin Day Nursery registered in 1992. It is situated in Woking, Surrey. The nursery opens weekdays from 8am until 6pm, for 51 weeks of the year. There are 18 members of staff. Of these, 11 hold relevant childcare qualifications at level 2, 3 and 4, and one has qualified teacher status. The manager holds a level 6 qualification. The nursery follows the Montessori approach. The nursery receives funding to provide free early education for children aged three and four years.

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